

LIVE SKILLS PROJECT OVERVIEW



*Presentation at
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HEADINGS

- Project Brief
- The Partnership
- Rationale
- Objectives
- Innovative Approaches
- (Key Tasks /Outputs)
- State of play



Erasmus+ / Sector Skills Alliances in vocational education and training

- **Start:** 01-12-2016 / **End:** 30-11-2019 (3 years)
- **Total Budget:** 1,512,448.00 EUR

EC Grant: 1,123 906 EUR + **Partners Co-funding:** 388,613.03 EUR

- **Target sector:** Audio-visual & Live Performance (AV & LP); wider Creative & Cultural Sector (CCS)

Result: design and piloting of 3 new innovative VET curricula and training materials in Arts Management, Digital and New Technologies and Cultural Entrepreneurship

- **Targeted Professions:** 2 professions in the AV & LP sectors identified by the end of WP2 (scoping analysis)

→ Sound Manager & Film/Video Editors

- **Target beneficiaries:** Primarily post-16 students; workers already in the labour market; VET trainers and employers in the CCS

Enhance **employability** and **professional mobility**; boost the sector's **resilience** and **competitiveness**

THE PARTNERSHIP

- **9 full partners** + 2 EU-wide associated partners
- **4 countries:** Bulgaria, Greece, Romania and the UK
 - **3 VET providers:** Belfast Metropolitan College (UK), Plovdiv School of Stage and Screen Arts (BG), AKMI group of Vocational and Education Providers (GR)
 - **3 Social partners:** BAROK - Bulgarian association of the employers in culture, FAIR-MediaSind (RO), IME GSEVEE Institute of the Hellenic Confederation of Professionals, Craftsmen and Merchants (GR)
 - **2 Cultural Organisations:** British Council (UK), National Institute for Cultural Research and Training (RO)
 - **1 Accreditation body:** EOPPEP - The National Organisation for the Certification of Qualifications & Vocational Guidance (GR)
 - **2 Associated partners (AB):** UNI MEI & FIM
- **Coordinator:** British Council

WHY THIS PROJECT?

- **AV & LP are not entrepreneurial enough** – changing employment trends + economic unfavourable climate
- **Skills Diversification & LLL needs** – not linear careers anymore, cross overs and interdisciplinary working – up skilling, re skilling, multi skilling
- **Digital shift and technological developments** – need for new skills to adapt, manage and exploit new digital era
- **VET education does not match industry needs** – weak & sporadic partnerships with employers + a shortage of practical work opportunities and entry-into-the-sector initiatives



OBJECTIVES

1. Analyse **and interpret skills gaps & needs** to inform the design of the curricula (sector + country specific)
2. Enhance **entrepreneurial, management, digital and new technologies skills** of the professionals to drive innovation and growth
3. Prepare **industry-ready professionals** & open up new pathways to the sector (by high quality work based learning)
4. Increase **cultural professionals and students mobility** (by facilitating recognition of the learning outcomes)
5. Improve access to **lifelong learning** by mainstreaming equal opportunities, diversity and inclusion
6. Establish **integral mechanisms for consultation & involvement** among all stakeholders



- **Wide range of stakeholders** feeding into curricula design → balanced and industry driven
- **Transversal** → content adaptability to a wider range of roles in CCS
- **Work-based learning** and **pre work training**
- **Live briefs** → learners gain a unique experience of real life scenarios
- **Learner-led evaluation methods** → ownership of individual learning progress
- **Cross-cultural approach** → virtual classrooms connecting students and peers across countries

- **SSA composition & overall implementation team**: 100% completed
- **Internal management** platform: 100% completed and applied
- Research:
 - **Research** at national (x4) and at European level: 100% completed
 - Scoping analysis & skills chart: 100% completed
 - **Final report with recommendations**: 90%
- Selection of **focus professions**: 100% completed
- **Curricula** development & **project implementation**: *ongoing*
- Project **identity**:
 - Visuals, website, social media etc: 100% completed

Next steps & challenges:

- Curricula finalisation (learning materials, trainers' resources)
- Pilot phase (x2) with 15-20 students per curricula and per pilot phase, in each country: theoretical learning + work-based learning
- Certification & accreditation perspective

THANK YOU!

FOR QUESTIONS OR SUGGESTIONS PLEASE CONTACT

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